JOCO MIDDLE SCHOOL STATE OF THE SCHOOL FY24/FY23 DATA

"We are JOCO! It takes the Whole Community!"

LEADERSHIP

Reid Bethea, Ed.S, Principal

John Buxton, Ed.S, Assistant Principal

Dexter Mack, Ed.S, Assistant Principal

Nichole Shepard, Counselor



DEMOGRAPHICS

<u>Hispanic</u>	American Indian	<u>Asian</u>	African American	Pacific Islander	<u>White</u>	Multi Racial	<u>Total</u>
M: 7	M: -	M: -	M: 43	M: -	M: 69	M: 8	M: 127
F: 4	F: -	F: -	F: 37	F: -	F: 60	F: 6	F: 107
T: 11	T: -	T: -	T: 80	T: -	T: 129	T: 14	T: 234

DEMOGRAPHICS (CONT.)

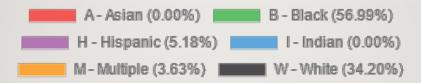
Grade Level	Total Enrollment	Free/Reduced
6 - 8	234	152

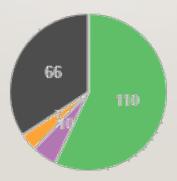
SCHOOL IMPROVEMENT GOALS

- I. By the end of 2024 school year, there will be a 3% increase for all middle school students performing at or above proficient on the state standardized assessments and other benchmark assessments pertaining to reading comprehension.
- I. By the end of 2024 school year, there will be a 3% increase in all middle school students performing at or below basic measures for Lexile scores on state benchmark assessments pertaining to on-grade level reading.
- I. By the end of 2024 school year, there will be a 3% increase on Satchel Pulse beginning benchmark indicators for middle school students that affect the whole child to cultivate social emotional skills in all areas.

REFERRALS BY RACE (FY23)

2023 Johnson County Middle School

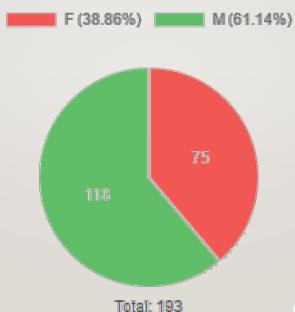




Total: 193

REFERRALS BY GRADE (FY23)

2023 Johnson County Middle School



2019 - 78.6

2018 - 72.9

2017 - 77.6

2016 - 69.7

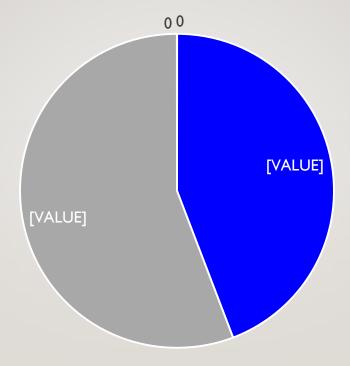
Trojans

CCRPI DATA

FY23 EOG MILESTONE DATA

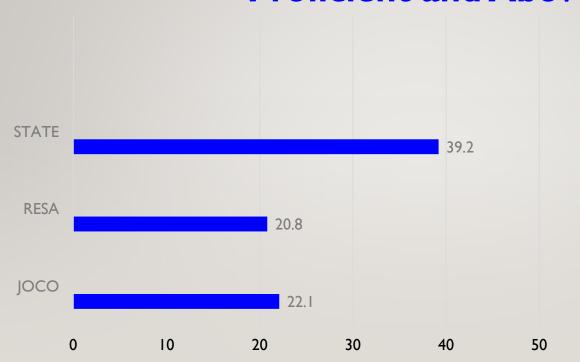


6th Grade: READING

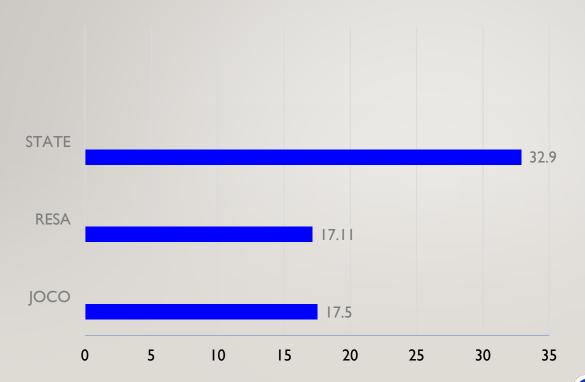


** Above Lexile ** Below Lexile // Rojaus

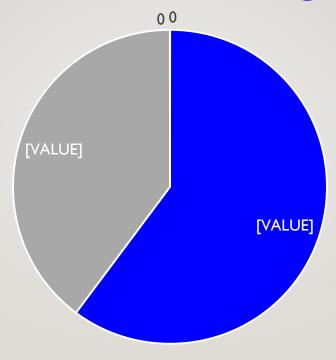
6th Grade: ELA Proficient and Above



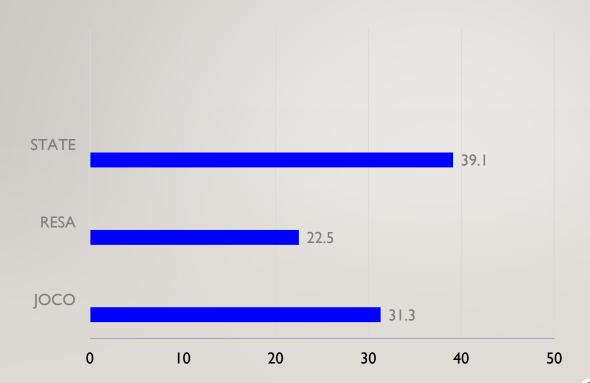
6th Grade: Math



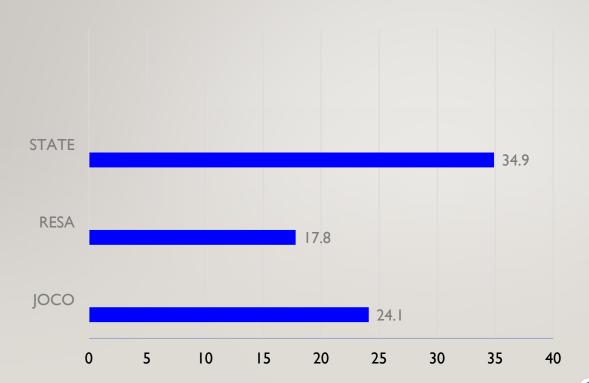
7th Grade: Reading



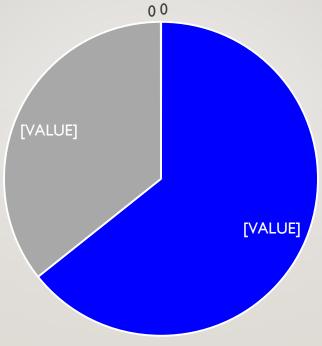
7th Grade: ELA



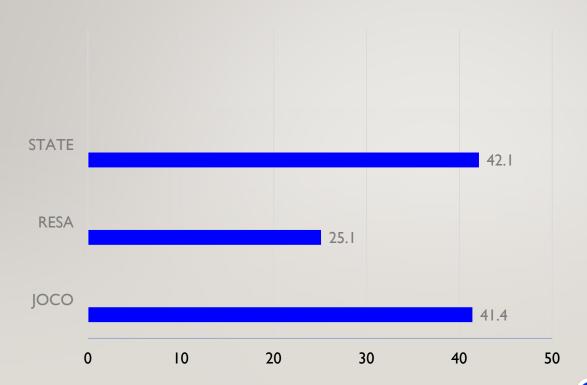
7th Grade: Math



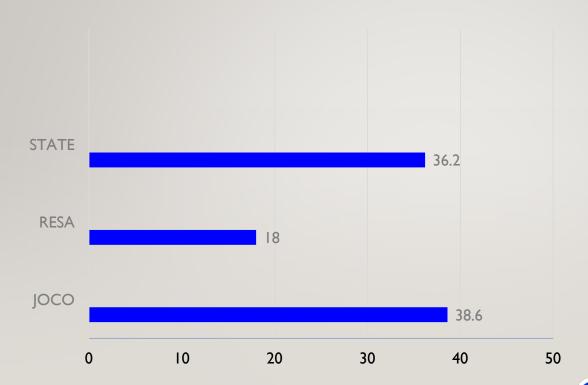
8th Grade: Reading



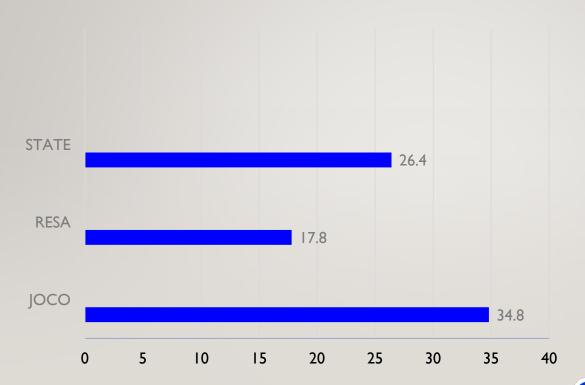
8th Grade: ELA



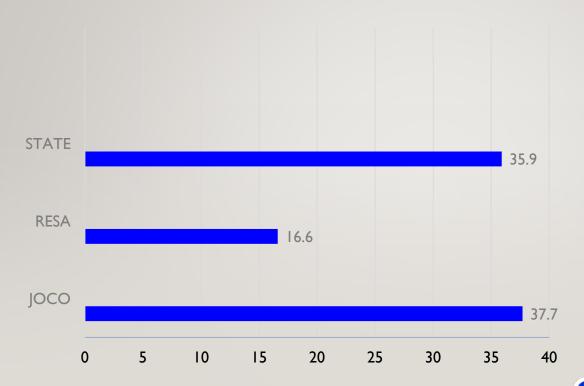
8th Grade: Math



8th Grade: Science



8th Grade: GA History



JCMS Next Steps

- District Non-Negotiables
 - Data Driven decision making
 - Whole Child Supports MTSS, PBIS, SEL

Visual representation (Thinking Maps)

- IC Lab Classroom focused on Literacy Strategies and Standards-Based Classroom
- Learning
 Targets/Success
 Criteria